

Corrupting the World

3<sup>rd</sup> in a series

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by Michael Keehn

mhkeehn@gmail.com

Thus far we have learned that: 1) Poverty exists because the wealthy benefit from it. 2) The loan of huge sums of money to the developing world actually comes back to benefit our engineering and construction firms, making the wealthy richer and does not benefit the people of the country to whom the loan was made, but it does saddle the people with the repayment of the loan. This then enslaves them economically just like the United States population. 3) More than half the world's population lives on two-dollars a day or less. 4) The huge sums of money we "loan" to the developing countries only serves to make the corporatocracy elite more wealthy since it is our engineering and construction firms who get the development project, and does not benefit the people of the country to whom the loan was made, it only saddles them with the debt; 5) The United States deposed the democratically elected President of Iran in 1954 and replaced him with a brutal dictator, thus identifying the method for expansion of the Empire, the *economic hit man*.

So, we have economic hit men to corrupt and control other countries, but how do these economic hit men work and accomplish their task? One of their methods is to arrange a huge loan from the World Bank or International Monetary Fund for some public works project, which most Americans foolishly believe is going to help poor people in an underdeveloped country. But the money never goes to the country who accepted the loan, it goes to the engineering and construction firms of western governments, primarily the United States, who will design and implement the public works project in the target country. Therefore, the money will not be going to their engineering or construction firms, nor will it stimulate their economy.

Let's say the public works project is an electric power generation and distribution system. This will not benefit the poor because, one, there will be no jobs and two, they are so poor that they are not connected to the power grid. Or if it were highways, the poor don't own cars. So whatever the project is, the masses of the people in the target country do not benefit, but they are responsible for paying back the loan. Just like the United States where the national debt increases annually and more money is taken from United States citizens to service this debt which they cannot possibly repay. Sameo-Sameo. Are we beginning to see the parallels?

When the country defaults on the loan as expected, the economic hit man returns to remind them of their default and inform the country leadership that they now owe us a pound of flesh, which is to say, they owe us a big favor. So an agreement is struck where the country sells its oil or other natural resources real cheap to the corporatocracy. Or perhaps the deal will be to vote with the United States on the next critical United Nations vote. Or maybe the country will be required to send its military someplace in the world to support United States troops and operations. In the United States, the failure to pay the debt has resulted in loss of our money (gold and silver), loss of our law (the common law to be replaced with commercial law) and loss of ownership.

"The money [the Federal Reserve Note we use as money] will be worth 100 cents on the dollar,

because it is backed by the credit of the Nation. It will represent a mortgage on all the homes and other property of all the people in the Nation.” - Congressional record, March 9, 1933, House, Congressman Patman, 73rd Congress, Special Session, Volume 77, part 1, page 83.

Therefore, the money we loaned them comes back to our own corporations, enriching the wealthy, and then we use this indebtedness to (economically) enslave the population of the target country. Again, just like the United States. Does a 13-trillion-dollar national debt ring any bells or raise any red flags? And I hope none of us are ignorant enough to think we owe this to ourselves. WE DON'T. We owe it to the international bankers, the corporatocracy. A great scam, is it not?

This is the process in expanding the Empire, yet most of our citizens think we've done a great thing, helping out this or that poor little impoverished country. When in reality, what we've done is to further impoverish the poor and make them a slave to the debt they owe with no additional prosperity.

Many countries are now aware of the scam and a new leadership is emerging in which they don't want our *help* anymore. The message is simply this... leave us alone and stop taking our resources and we will raise our own people up.

While it may be easy to convince ourselves that what we are doing is helping, deep in our hearts I think that we have concerns about the future of all mankind because we are all connected. Their fate is ours, therefore we want the future for all of mankind to be pleasant and prosperous. If we can do this, then therein lies the solution to ending the cycle of human enslavement through economic means. Remember, we in the United States are economic slaves as well. That's why we have more of our productivity taken by government every year.

While there has been discussion about *debt forgiveness*, and 18 countries were selected for this, the forgiving of debt comes with conditions, one of which is privatizing many of the services, such as electricity, water, roads, schools, etc. All of these conditions benefit the corporatocracy. It is a subterfuge, it is further enslavement of the country. For example, government control of a school system provides the means to keep the masses ignorant at large, providing them with just enough skills to enter data at a keyboard, or repair a car, but not enough understanding, intelligence and analytical ability to comprehend what is happening to them and why. Public schools do a lot of things, but truly educate is not one of them. If you ask a school administrator, "What is the philosophy of education at this school?", you will get an answer similar to:

We at this particular school encourage the full *self* development and individual *self* actualization of each child we attempt to educate. We want to provide curricular interventions which will give the individual development and specific *self* actualization goals to each child that comes through our door.

And that is so much nonsense. As soon as a student begins to show signs of *internal direction* and of *self actualization*, the school system can hardly stand it. They will knock themselves out to bring the student back into the herd and herd thinking. Independent thinkers are not

encouraged and life will be made difficult for them as long as they continue. It is a rare school that will actually teach children to act and think independently, while engaging in critical analysis.

Well, this is where we'll leave off for now. More to come so tune in next week.